



HIPPO Document Analysis

H	<u>H</u> istorical Context	<ul style="list-style-type: none">• Where and when was the source created?• What SPECIFICALLY was going on at the time?• What has just happened?• Is the document a reaction to some event?• How does this source represent the period?• <i>Example: "After the passage of the Stamp Act in 1764..."</i>
I	<u>I</u> ntended Audience	<ul style="list-style-type: none">• To whom is the piece directed?• Does it identify a person or a group of persons the author expects to inform or influence?• A certain person or certain people?• How might this affect the reliability or accuracy of the source?• <i>Example: "By appealing to fellow mill workers..."</i>
P	<u>P</u> oint of View	<ul style="list-style-type: none">• What is the main idea?• What point is the author trying to make?• What is the author's tone?• What is the author's bias?• How does the author's background or position impact the message? (Race, class, gender, age, region, occupation, values, motives)• <i>Example: "As a slaveholder himself..."</i>
P	<u>P</u> urpose	<ul style="list-style-type: none">• Why was the source produced?• What was the author trying to accomplish?• Did he/she have ulterior motives?• <i>Examples: Persuade, Urge, Demand, Establish, Expose, Question, Discredit, Justify, Warn, (Despite..)</i>
O	<u>O</u> rganization	<ul style="list-style-type: none">• How does your analysis of the document answer the prompt?• How will you use this source as evidence to support your thesis?• Does it provide a counter-argument?