

## Activities:

**Directions:** You must choose 4 activities to complete. Two from each of the 2 revolutions. Each activity will be worth 25 points (Combined these activities will be worth 100 points).

You will be given some class days to work on this assignment; starting \_\_\_\_\_

If the activity you choose requires material to be brought in from home (ex. On-line pictures to paste), please do so. In order to make the most of the time given to you, you must come prepared to class. If you come unprepared or without proof of a fully completed project additional work will be provided in addition to be turned in with the project.

Of course, if you feel you need additional time, you may continue to work on this assignment at home. In order to receive full credit, the activities must be complete with the listed requirements/rubrics (see below).

Rubric-4=A

3= B

2= C

1= D

**Due date:** \_\_\_\_\_

### French Revolution Activities:

#### 1. *A French Revolution Story Board*

Create a series of scenes that retell the story of the French Revolution. Each scene should be on a separate piece of paper and then stapled/bound into a booklet with a cover. Your scenes must include text and appropriate visuals. Grades will be based on the accuracy and detail of each scene. The following scenes must be included in order (choose 4 out of the 5 listed).

- a. Pre-revolutionary France
- b. The Tennis Court Oath
- c. The Reign of Terror
- d. Napoleon's Conquests
- e. One other scenes of your choice

#### 2. *A Museum Exhibit*

Find and print copies of five artifacts that should be included in a museum on the French Revolution. For each item explain what it is and its relevance to the French Revolution. Grades will be based on the relevance of the artifact as well as the detail and clarity of the descriptions. Bind the images and descriptions into a guide that could be given to museum visitors.

#### 3. *First Person Accounts*

Write a summary of the following events (choose 3 out of the 6 listed) from the perspective of the person listed with the event. Each account should be approximately at least half page in length.

- a. Pre-revolutionary France and the Estates system from the point of view of Louis XIV
- b. Pre-revolutionary France from the point of view of a member of the bourgeoisie
- c. The Reign of Terror from the point of view of Robespierre
- d. Napoleon's conquests from the point of view of one of his soldiers
- e. The beheading of Louis XVI from the point of view of a French peasant
- f. The beheading of Louis XVI from the point of view of the King of England

## American Revolution Activities:

### 1. *Illustrated Timeline*

Prepare an illustrated timeline of the events in colonial America during the age of Revolutions. The following 6 items should be dated and illustrated on your timeline. Your illustrations should be clear and detailed. Include a brief description for each event (2 sentences for each).

- |                                    |                          |
|------------------------------------|--------------------------|
| a. Navigation Acts                 | b. Stamp Act             |
| c. The Tea Act                     | d. Lexington and Concord |
| d. The Declaration of Independence | f. The Constitution      |

### 2. *Political Cartoons*

Create 2 Political Cartoons, one from a Patriot perspective and one from a Loyalist perspective, in response to 1 of the following events. Each cartoon must express the feelings, attitudes, and viewpoints from each opposing perspective.

- o Boston Massacre
- o Stamp Act
- o Intolerable Acts
- o Boston Tea Party
- o Signing of the Declaration of Independence

### 3. *Songs:*

You are to create the lyrics to two songs.

The genres you will use are *country*, *rock*, and *rap*.

Choose two songs you are familiar with. You will use the melody, beat, rhythm of the song but in place of the lyrics of that song you will create your own. Each of the songs will focus on one of the topics listed;

- a. The perspective of King George III
- b. The perspective of a patriot
- c. The perspective of a loyalist

## Revolutions Project Assignment Rubrics

<p><b>Story Board/Comic French Rev</b></p>	<p><b>4-</b> All scenes are present with appropriate texts/visual. Details/descriptions show a comprehensive understanding of the topic. Shows exceptional creative effort.</p>	<p><b>3-</b> All scenes are presents with appropriate text/visuals. Descriptions show minimal understanding. Shows above average effort.</p>	<p><b>2-</b> All scenes are present. May have inappropriate text/visuals. Some descriptions are inaccurate and show little to no understanding. Shows average effort.</p>	<p><b>1-</b> All scenes are present. Text/visuals are inappropriate and descriptions are inaccurate. Shows no understanding and shows below average effort.</p>	<p><b>0-</b>Assignment is not turned in or is less than 50% complete</p>
<p><b>Museum Exhibit French Rev</b></p>	<p><b>4-</b> All five artifacts clearly relate to the French Revolution. Descriptions are detailed and accurate showing complete understanding. Images are bound together neatly in a presentable fashion. Shows exceptional creativity and effort.</p>	<p><b>3-</b>All five artifacts relate to the French Revolution. Descriptions are detailed and accurate showing minimal understanding. Images are bound together. Shows above average creativity and effort.</p>	<p><b>2-</b> All five artifacts relate to the French Revolution. Descriptions are accurate showing some understanding. Images are bound together. Shows average creativity and effort.</p>	<p><b>1-</b> Some artifacts do not relate to the French Revolution. Some Descriptions are inaccurate, and demonstrate little understanding. Images are not bound together. Shows below average creativity and effort.</p>	<p><b>0-</b>Assignment is not turned in or is less than 50% complete</p>
<p><b>Personal Accounts French Rev</b></p>	<p><b>4-</b>All 3 personal accounts are complete and at least one page in length. Written as a first personal account, demonstrates originality and complete comprehension. Information is accurate from the appropriate perspective. Shows exceptional creativity and effort.</p>	<p><b>3-</b> All 3 personal accounts are complete and at least one page in length. Written as a first personal account, demonstrates comprehension. Information is accurate from the appropriate perspective. Shows above average creativity and effort.</p>	<p><b>2-</b> All 3 personal accounts are complete and one page in length. Written as a first personal account, demonstrates minimal comprehension. Information is not all accurate or from the appropriate perspective. Shows average creativity and effort.</p>	<p><b>1-</b> Not all 3 personal accounts are one page in length. Not all written as a first personal accounts, demonstrates little or no comprehension. Information is not all accurate or from the appropriate perspective. Shows below average creativity and effort.</p>	<p><b>0-</b>Assignment is not turned in or is less than 50% complete</p>
<p><b>Illustrated Time Line American Rev</b></p>	<p><b>4-</b>All 6 items are included dated and in order with a clear and detailed illustration with description. Information is accurate and shows full understanding. Exceptional effort.</p>	<p><b>3-</b> All 6 items are included dated and in order with a clear illustration with description. Information is accurate and shows understanding. Above average effort.</p>	<p><b>2-</b> All 6 items are included dated and in order with a clear illustration and description. Not all the information is accurate and shows minimal understanding. Average effort.</p>	<p><b>1-</b> All 6 items are included. Some are not dated or in order with a clear illustration or no description. Not all the information is accurate and shows little to no understanding. Below average effort.</p>	<p><b>0-</b>Assignment is not turned in or incomplete</p>

<p><b>Political Cartoons American Rev</b></p>	<p><b>4-</b> 1 event is chosen with two perspectives on each event; one from a Loyalist and one from a Patriots, totaling 2 different political cartoons. Cartons are original and creative, show exceptional effort, and full understanding of each event. Information that is presented is all accurate.</p>	<p><b>3-</b> 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons. Cartons are original, show above average effort, and understanding of each event. Information that is presented accurate.</p>	<p><b>2-</b> 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons.. Cartons are original, show average effort, and understanding of each event. Information that is presented is not all accurate.</p>	<p><b>1-</b> 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons.. Cartons show some originality, show below average effort, and little to no understanding of events. Information that is presented is not all accurate.</p>	<p><b>0-Assignment is not turned in or less than 50% complete</b></p>
<p><b>Revolution Songs American Rev</b></p>	<p><b>4-</b> All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey a comprehensive understanding of the song topic. Demonstrates exceptional creativity and effort.</p>	<p><b>3-</b> All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey a basic understanding of the song topic. Demonstrates above average creativity and effort.</p>	<p><b>2-</b> All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey minimal understanding of song topic. Some information may be inaccurate. Demonstrates average creativity and effort.</p>	<p><b>1-</b> Not all 2 songs are written, original and apply to the topics chosen. Length is not all according to the directions. Titles of songs you are using for a melody are not all provided. Lyrics convey little understanding of song topic. Information may be inaccurate. Demonstrates below average creativity and effort.</p>	<p><b>0-Assignment is not turned in or less than 50% complete</b></p>