

Unit 5 Age of Revolutions Project:

Directions: This project will have two areas of focus, the American Revolution and the French Revolution. You must choose 2 activities to complete from the American Revolution totaling 50 percent of the grade. The French Revolution portion will be a Document Based Essay that will be taught and worked on in class. This essay will be worth the remaining 50 percent.

You will be **not** be given class days to work on the American Revolution portion of the project.

In order to receive full credit, the activities must be complete with the listed requirements/rubrics (see below).

Due date: _____

American Revolution Activities- Choose 2:

1. *American Revolution Graphic Novel*

Create a series of scenes that retell the story of the American Revolution. Each scene should be on a separate piece of paper and then stapled/bound into a booklet with a cover. Your scenes must include text and appropriate visuals. Grades will be based on the accuracy and detail of each scene. Scenes should have multiple images like you would see in a comic strip or graphic novel. The following scenes must be included in order. Images must be your own creation, no copy and paste of images

- a. Boston Tea Party
- b. Battle of Lexington and Concord
- c. Declaration of Independence
- d. Battle of Trenton
- e. Battle of Yorktown

2. *Political Cartoons*

Create 2 Political Cartoons, one from a Patriot perspective and one from a Loyalist perspective, in response to 1 of the following events. Each cartoon must express the feelings, attitudes, and viewpoints from each opposing perspective. Images must be original/ your own creation- no copy and paste

- o Boston Massacre
- o Stamp Act
- o Intolerable Acts
- o Boston Tea Party
- o Signing of the Declaration of Independence

3. *Songs:*

You are to create the lyrics to two songs.

The genres you will use are *country*, *rock*, and *rap*.

Choose two songs you are familiar with. You will use the melody, beat, rhythm of the song but in place of the lyrics of that song you will create your own. Each of the songs will focus on one of the topics listed;

- a. The perspective of King George III
- b. The perspective of a patriot
- c. The perspective of a loyalist

4. *A Revolting Alphabet*

Create an alphabet book. Each letter must have a corresponding word, concept, location, person, etc., that has to do with the American Revolution. There should be one letter per page. Under the letter/word should be a description that thoroughly explains why this is relevant or important to the American Revolution

Example: _____

A : Albany Plan of Union

A plan proposed by Benjamin Franklin, which called for the colonies to unite to form a federal government.

Important Because: This was the first example of the colonies working together for a common purpose

Revolutions Project Assignment Rubrics					
Graphic Novel	25-22 All scenes are present with appropriate texts/visual. Details/descriptions show a comprehensive understanding of the topic. Shows exceptional creative effort.	21-18 All scenes are presents with appropriate text/visuals. Descriptions show minimal understanding. Shows above average effort.	17-14 All scenes are present. May have inappropriate text/visuals. Some descriptions are inaccurate and show little to no understanding. Shows average effort.	13-10 All scenes are present. Text/visuals are inappropriate and descriptions are inaccurate. Shows no understanding and shows below average effort.	9-0-Assignment is not turned in or is less than 50% complete
Political Cartoons	25-22 1 event is chosen with two perspectives on each event; one from a Loyalist and one from a Patriots, totaling 2 different political cartoons. Cartons are original and creative, show exceptional effort, and full understanding of each event. Information that is presented is all accurate.	21-18 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons. Cartons are original, show above average effort, and understanding of each event. Information that is presented accurate.	17-14 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons.. Cartons are original, show average effort, and understanding of each event. Information that is presented is not all accurate.	13-10 1 event is chosen with two perspectives on each event, one from a Loyalist and one from a Patriots, totaling 2 different political cartoons.. Cartons show some originality, show below average effort, and little to no understanding of events. Information that is presented is not all accurate.	9-0-Assignment is not turned in or is less than 50% complete
Revolution Songs	25-22 All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey a comprehensive understanding of the song topic. Demonstrates exceptional creativity and effort.	21-18 All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey a basic understanding of the song topic. Demonstrates above average creativity and effort.	17-14 All 2 songs are written, original and apply to the topics chosen. Length is according to the directions. Title of song you are using for a melody is provided. Lyrics convey minimal understanding of song topic. Some information may be inaccurate. Demonstrates average creativity and effort.	13-10 Not all 2 songs are written, original and apply to the topics chosen. Length is not all according to the directions. Titles of songs you are using for a melody are not all provided. Lyrics convey little understanding of song topic. Information may be inaccurate. Demonstrates below average creativity and effort.	9-0-Assignment is not turned in or is less than 50% complete
Revolting Alphabet	25-22 All Letters	21-18 Template shows	17-14	13-10	9-0 Assignment is not turned in

	<p>included.</p> <p>Students accurately researched the topic, The content is clearly written and information is accurate and relevant to topic. The layout is organized and clearly conveys the content. Includes a picture that applies directly to the content and adds to the understanding of the material</p>	<p>students recorded relevant information and synthesized information. The content is relevant to the topic and included supporting statements and included some specific details. The layout conveys the material but lacks style. Includes a picture that applies to the content.</p>	<p>Template shows students recorded some information but left out some terms. The content is vague and does not convey knowledge or understanding of the material. Some of the information does not fit. The layout shows some structure but is busy or has a lot of white space. Includes a picture that does not clearly apply to the material</p>	<p>Template shows students misinterpreted statements and failed to identify key information. Information is incomplete and not sequenced. The layout is cluttered and does not convey the content. Picture does not represent the material described.</p>	<p>or is less than 50% complete</p>
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