

## Slave Trade: The African Connection, ca 1788

The labor-intensive agriculture of the New World demanded a large workforce. Crops such as sugar cane, tobacco and cotton required an unlimited and inexpensive supply of strong backs to assure timely production for the European market. Slaves from Africa offered the solution. The slave trade between Western Africa and the Americas reached its peak in the mid-18th century when it is estimated that over 80,000 Africans annually crossed the Atlantic to spend the rest of their lives in chains. Of those who survived the voyage, the final destination of approximately 40% was the Caribbean Islands. Thirty-eight percent ended up in Brazil, 17% in Spanish America and 6% in the United States.

It was a lucrative business. A slave purchased on the African coast for the equivalent of 14 English pounds in bartered goods in 1760 could sell for 45 pounds in the American market.

A slave's journey to a life of servitude often began in the interior of Africa with his or her capture as a prize of war, as tribute given by a weak tribal state to a more powerful one, or by outright kidnapping by local traders. European slave traders rarely ventured beyond Africa's coastal regions. The African interior was riddled with disease, the natives were often hostile and the land uncharted. The Europeans preferred to stay in the coastal region and have the natives bring the slaves to them.

"Most of the Negroes shipped off from the coast of Africa are kidnapped."

Dr. Alexander Falconbridge served as the surgeon aboard a number of slave ships that plied their trade between the West African coast and the Caribbean in the late 1700s. He described his experiences in a popular book published in 1788. He became active in the Anti-Slavery Society and was appointed Governor of a colony established for freed slaves on the coast of modern-day Sierra Leone. His service was brief as he died in 1788 shortly after his appointment. We join his story as he describes the process through which the native African loses his freedom:

"There is great reason to believe, that most of the Negroes shipped off from the coast of Africa, are kidnapped. But the extreme care taken by the black traders to prevent the Europeans from gaining any intelligence of their modes of proceeding; the great distance inland from whence the Negroes are brought; and our ignorance of their language (with which, very frequently, the black traders themselves are equally unacquainted), prevent our obtaining such information on this head as we could wish. I have, however, by means of occasional inquiries, made through interpreters, procured some intelligence relative to the point. . . . From these I shall select the following striking instances: While I was in employ on board one of the slave ships, a Negro informed me that being one evening invited to drink with some of the black traders, upon his going away, they attempted to seize him. As he was very active, he evaded their design, and got out of their hands. He was, however, prevented from effecting his escape by a large dog, which laid hold of him, and compelled him to submit. These creatures are kept by many of the traders for that purpose; and being trained to the inhuman sport, they appear to be much pleased with it.

I was likewise told by a Negro woman that as she was on her return home, one evening, from some neighbors, to whom she had been making a visit by invitation, she was kidnapped; and, notwithstanding she was big with child, sold for a slave. This transaction happened a considerable way up the country, and she had passed through the hands of several purchasers before she reached the ship.



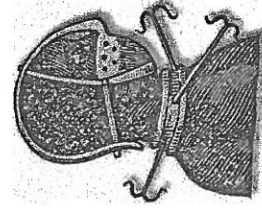
Young boys wait to be loaded aboard a slave ship

A man and his son, according to their own information, were seized by professed kidnappers, while they were planting yams, and sold for slaves. This likewise happened in the interior parts of the country, and after passing through several hands, they were purchased for the ship to which I belonged. It frequently happens that those who kidnap others are themselves, in their turns, seized and sold.

. . . During my stay on the coast of Africa, I was an eye-witness of the following transaction: a black trader invited a Negro, who resided a little way up the country, to come and see him. After the entertainment was over, the trader proposed to his guest, to treat him with a sight of one of the ships lying in the river. The unsuspecting countryman readily consented, and accompanied the trader in a canoe to the side of the ship, which he viewed with pleasure and astonishment. While he was thus employed, some black traders on board, who appeared to be in the secret, leaped into the canoe, seized the unfortunate man, and dragging him into the ship, immediately sold him.

The preparations made at Bonny by the black traders, upon setting out for the fairs which are held up the country, are very considerable. From twenty to thirty canoes, capable of containing thirty or forty Negroes each, are assembled for this purpose; and such goods put on board them as they expect will be wanted for the purchase of the number of slaves they intend to buy.

When their loading is completed, they commence their voyage, with colors flying, and music playing; and in about ten or eleven days, they generally return to Bonny with full cargoes. As soon as the canoes arrive at the trader's landing place, the purchased Negroes are cleaned, and oiled with palm-oil; and on the following day they are exposed for sale to the captains.



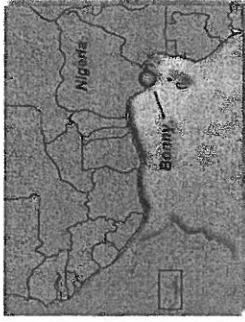
A device used to control unruly slaves

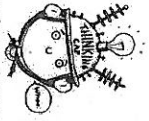
When the Negroes, whom the black traders have to dispose of, are shown to the European purchasers, they first examine them relative to their age. They then minutely inspect their persons, and inquire into the state of their health, if they are afflicted with any infirmity, or are deformed, or have bad eyes or teeth; if they are lame, or weak in their joints, or distorted in the back, or of a slender make, or are narrow in the chest; in short, if they have been, or are afflicted in any manner, so as to render them incapable of much labor; if any of the foregoing defects are discovered in them, they are rejected. But if approved of, they are generally taken on board the ship the same evening. The purchaser has liberty to return on the following morning, but not afterwards, such as upon re-examination are found exceptionable.

The traders frequently beat those Negroes which are objected to by the captains, and use them with great severity. It matters not whether they are refused on account of age, illness, deformity, or for any other reason. At New Calabar, in particular . . . the traders, when any of their Negroes have been objected to, have dropped their canoes under the stern of the vessel, and instantly be headed them, in sight of the captain.

As soon as the wretched Africans, purchased at the fairs, fall into the hands of the black traders, they experience an earnest of those dreadful sufferings which they are doomed in future to undergo. . . . They are brought from the places where they are purchased to Bonny, etc. in canoes; at the bottom of which they lie, having their hands tied with a kind of willow twigs, and a strict watch is kept over them. Their usage in other respects, during the time of the passage, which generally lasts several days, is equally cruel. Their allowance of food is so scanty, that it is barely sufficient to support nature. They are, besides, much exposed to the violent rains which frequently fall here, being covered only with mats that afford but a slight defense; and as there is usually water at the bottom of the canoes, from their leaking, they are scarcely ever dry."

References: This eyewitness account appears in Falconbridge, Alexander. An Account of the Slave Trade on the Coast of Africa (1788); Curtin, Phillip D. Atlantic Slave Trade (1969); Matheson, William Law. Great Britain and the Slave Trade, 1839-1865 (1967).





Name \_\_\_\_\_ Hour \_\_\_\_\_

### Critical Reading Text (CRT) Assignment

+ \_\_\_\_\_ /10

Directions: As you read the assigned text/article, thoroughly fill out the information listed below using complete sentences. Complete sentence use and grammar count for 1 point. Note: You will need a dictionary.

Name of text/article: \_\_\_\_\_

How does this article fit in with our current unit of study? Be specific, include evidence from our unit (1 point):

Once the Africans were captured, what countries or regions were they brought to (1 point)?

How did dogs play a role in the Atlantic Slave Trade (1 point)?

Describe the process by which Africans were accepted or rejected by European purchasers (1 point):

Describe at least three ways Africans were mistreated by Europeans according to this article (2 points):

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List and define 3 words you were unfamiliar with from the reading (don't use names of people) (1 point):

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List two questions you have after reading this text/article (2 point):

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