The Poisonous Mushroom

Student Name:	
When looking at the cover of the book (on the outside of your folder), what elements of the propaganda picture do you notice that tell you that the book is about the Jews? List at least three below: What can you infer is the central idea of the book from the cover picture? Give a specific example to support your point, answering in a complete sentence:	
What are three important details you notice about the pict	ure that goes with the story?
1.	
2.	
3.	
Where does the boy in the story learn all of the facts about	the Jews? Why is this alarming?
The mother uses a metaphor comparing all of the Jews to a tells her son that the Jews are like a poisonous mushroom:	poisonous mushroom in the story. List three ways she
1.	
2.	
3.	
GIVE A SENTENCE FROM THE TEXT THAT YOU BELIEVE IS POISONOUS, based on context and connotation. Give the EXACT wording and put quotation marks around it.	HOW IS THIS SENTENCE POISONOUS, based on the connotation in the text? Give at least one complete thought to support your point.
2 2 2 W. S.	and actions one complete thought to support your point.

How to Tell a Jew Story:

What are three things you can learn from this picture about this class in school?		
1.		
2.		
3.		
While reading the story, bullet point a list of what the story teaches young children about the physical appearance and behaviors of the Jews:		
Physical Appearance of the Jews	Behaviors of the Jews	
Give one simile that the story uses and explain how it helps young readers understand the subject matter better: Simile:		
GIVE A SENTENCE FROM THE TEXT THAT YOU BELIEVE IS POISONOUS, based on context and connotation.	HOW IS THIS SENTENCE POISONOUS, based on the connotation in the text?	
Give the EXACT wording and put quotation marks around it.	Give <u>at least</u> one complete thought to support your point.	
Do you believe that this book should be reprinted for people to buy now? Why or why not? Answer in a complete sentence.		