

Name:

Period:

Due Date:

7th Grade Social Studies

Unit 10 Packet- Globalization and Human Rights

Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com or history.com

10.1 Africa	-----
1. Globalization	
2. Apartheid	
3. Pan-Africanism	
4. Nelson Mandela	
5. African National Congress	
10.2 Global Organizations	-----
6. Human Rights	
7. OPEC	
8. Petroleum	
9. G8	

10. G20	
11. Interpol	
12. International Monetary Fund (IMF)	
13. World Trade Organization (WTO)	
14. World Bank	
10.3 Human Rights	-----
15. One Child Policy (China)	
16. Overpopulation	
17. Population Density	
18. Child Labor	
19. Child Soldiers	
10.4 Global Economy	-----
20. NAFTA (North American Free Trade Agreement)	
21. Interdependence	

Part 2: Essential Questions: (40% of grade; 20 points each, all 3 possible 10 points Extra Credit) On a separate sheet of paper, answer each question thoroughly

1. How are global economies positively impacted by various labor (child) and women's rights movements?

2. In what ways has globalization reduced cultural diversity throughout the world?

3. In what ways was the policy of Apartheid a violation of the human rights of many South African citizens?

Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon. For Point of View- what can you infer about the author's point of view?



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

- 1. HISTORICAL CONTEXT**-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)
- 2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.
- 3. POINT OF VIEW**-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.
- 4. PURPOSE**-Why did the author create the source?