7 th Grade Social Studies	Unit 10 Packet- Human Rights	
Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com or history.com		
10.1 Africa		
1. Apartheid		
2. Pan-Africanism		
3. Nelson Mandela		
4. African National		
Congress		
10.2 Human Rights		
5. Human Rights		
6. Overpopulation		
7. Population Density		
8. Child Labor		
10.3 Global Organizations		
9. OPEC		
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Due Date:

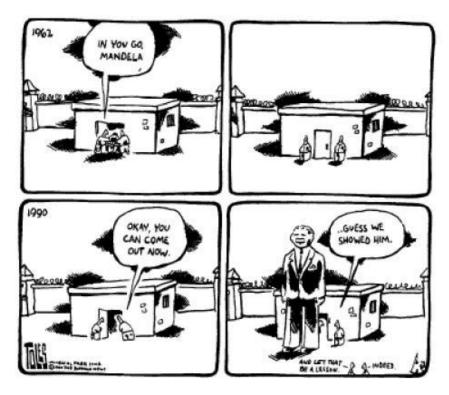
Period:

Name:

10. Petroleum	
11. G7	
G20	
12. Interpol	
13. Internaltion Monetary Fund (IMF)	
14. World Trade Organization (WTO)	
15. World Bank	

Part 2: Essential Questions: (40% of grade; 20 points each, all 3 possible 10 points Extra Credit) On a separate sheet of paper, answer each question thoroughly

1. In your opinion what are the 3 most important human rights from the UN Declaration on Huma why?	n Rights and explair
2. In your opinion what are the 3 most impactful world organizations and explain why?	
3. In what ways was the policy of Apartheid a violation of the human rights of many South African	citizens?
Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the ca View- what can you infer about the author's point of view?	irtoon. For Point of



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

- **1. HISTORICAL CONTEXT-**Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)
- **2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.
- **3. POINT OF VIEW-**What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.
- **4. PURPOSE-**Why did the author create the source?