

Name:

Period:

Due Date:

7<sup>th</sup> Grade Social Studies

Unit 10 Packet- Global Society 1/Cold War

Part 1: Vocabulary: identify or explain the significance of each term/ person/ place listed using the internet

10.1 Post WWII	-----
1. Cold War	
2. Containment	
3. Marshall Plan	
4. Truman Doctrine	
5. Iron Curtain	
6. Warsaw Pact	
7. North Atlantic Treaty Organization (NATO)	
8. Berlin Blockade	
9. Berlin Airlift	
10. Domino Theory	
10.2 Korean War	-----
11. Korean War	
12 .Demilitarize Zone (DMZ)	

10.3 Cuban Missile Crisis	-----
13. Cuban Missile Crisis	
14. Bay of Pigs Invasion	
15. Arms Race (nuclear)	
16. Space Race	
17. Sputnik	
10.4 Vietnam War	-----
18. Vietnam War	
19. Gulf of Tonkin Resolution	
20. Ho Chi Minh	
21. Viet Cong	
22. Tet Offensive	
23. Ho Chi Minh Trail	
10.5 End of the Cold War	-----
24. Ronald Reagan	
25. Mikhail Gorbachev	
26. Berlin Wall	

27. Strategic Defense Initiative (Star Wars)	
28. Iran-Contra Affair	
29. Perestroika	
30. Glasnost	

Part 2: Essential Questions: On a separate sheet of paper, answer each question thoroughly

1. Identify and describe **FOUR** events or actions from **1945 to 1962** that increased Cold War tensions between the USA and USSR.

2. How successful was the America's Cold War policy of containment at stopping the spread of Communism? Include information on spread of communism in Europe, Asia and Latin America. Be sure to describe successes and failures.

3. How did social, economic, military, and political conflicts of the Cold War develop in Korea and Vietnam?

Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the speech by President Kennedy:

### **“Ich bin ein Berliner” Speech (June 26, 1963)**

#### **John F. Kennedy**

I am proud to come to this city as the guest of your distinguished Mayor, who has symbolized throughout the world the fighting spirit of West Berlin. And I am proud to visit the Federal Republic with your distinguished Chancellor who for so many years has committed Germany to democracy and freedom and progress, and to come here in the company of my fellow American, General Clay, who has been in this city during its great moments of crisis and will come again if ever needed.

Two thousand years ago the proudest boast was "civis Romanus sum." Today, in the world of freedom, the proudest boast is "Ich bin ein Berliner."

I appreciate my interpreter translating my German!

There are many people in the world who really don't understand, or say they don't, what is the great issue between the free world and the Communist world. Let them come to Berlin. There are some who say that communism is the wave of the future. Let them come to Berlin. And there are some who say in Europe and elsewhere we can work with the Communists. Let them come to Berlin. And there are even a few who say that it is true that communism is an evil system, but it permits us to make economic progress. Lass' sie nach Berlin kommen. Let them come to Berlin.

Freedom has many difficulties and democracy is not perfect, but we have never had to put a wall up to keep our people in, to prevent them from leaving us. I want to say, on behalf of my countrymen, who live many miles away on the other side of the Atlantic, who are far distant from you, that they take the greatest pride that they have been able to share with you, even from a distance, the story of the last 18 years. I know of no town, no city, that has been besieged for 18 years that still lives with the vitality and the force, and the hope and the determination of the city of West Berlin. While the wall is the most obvious and vivid demonstration of the failures of the Communist system, for all the world to see, we take no satisfaction in it, for it is, as your Mayor has said, an offense not only against history but an offense against humanity, separating families, dividing husbands and wives and brothers and sisters, and dividing a people who wish to be joined together.

What is true of this city is true of Germany—real, lasting peace in Europe can never be assured as long as one German out of four is denied the elementary right of free men, and that is to make a free choice. In 18 years of peace and good faith, this generation of Germans has earned the right to be free, including the right to unite their families and their nation in lasting peace, with good will to all people. You live in a defended island of freedom, but your life is part of the main. So let me ask you, as I close, to lift your eyes beyond the dangers of today, to the hopes of tomorrow, beyond the freedom merely of this city of Berlin, or your country of Germany, to the advance of freedom everywhere, beyond the wall to the day of peace with justice, beyond yourselves and ourselves to all mankind.

Freedom is indivisible, and when one man is enslaved, all are not free. When all are free, then we can look forward to that day when this city will be joined as one and this country and this great Continent of Europe in a peaceful and hopeful globe. When that day finally comes, as it will, the people of West Berlin can take sober satisfaction in the fact that they were in the front lines for almost two decades.

All free men, wherever they may live, are citizens of Berlin, and, therefore, as a free man, I take pride in the words "Ich bin ein Berliner!"

**H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)**

**1. HISTORICAL CONTEXT**-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

**2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.

**3. POINT OF VIEW**-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

**4. PURPOSE**-Why did the author create the source?