

Unit 10 Packet Pacing Guide

Vocabulary

- There will be 2 quizzes will be for this unit
 - o 10. 1 and 10.2 terms Friday 4/7
 - o 10.3 and 10.4 terms Wednesday 4/19
- There are terms for this unit are broken up by the lesson they will appear in.
 - o Tentative schedule for this unit it as follows (subject to change)
 - Lesson 10.1 Monday 3/27 through Saturday 4/1
 - Lesson 10.2 Monday 4/3 through Wednesday 4/5
 - Lesson 10.3 Thursday 4/6 through Tuesday 4/11
 - Lesson 10.4 Wednesday 4/12 through Wednesday 4/19
 - Review Day Thursday 4/20
 - Test Friday 4/21
 - recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

Essential Questions-

1. How are global economies positively impacted by various labor (child) and women's rights movements?

-be sure to include the child rights/ anti-child labor and women's rights have made a positive change on the economies of various nations

-how have wages and working conditions changed for children and women? What effect does this have on the economy of where they live

-should be able to complete around 4/11

2. In what ways has globalization reduced cultural diversity throughout the world?

-first explain what globalization is

-second explain what cultural diversity is

-has globalization made the world less culturally diverse

-think about the effects of the internet spreading information (ideas, music, media)

-think about global corporations and their effect on the differences among people and their culture (traditions, music, cuisine, etc)

-should be able to complete around 4/19

3. In what ways was the policy of Apartheid a violation of the human rights of many South African citizens?

-first explain what Apartheid was and a brief description of the history of this practice

-second explain what human rights are

-use/ cite documents used in class like Universal Declaration of Rights to show how Apartheid violated human rights

-should be able to complete first part of question around 4/3 and rest around 4/11

Document Analysis

-This can be done after 10.4

-Make sure you do not write in any of your responses in this section that the document was created to inform students