

Unit 10 Pacing Guide

Vocabulary

- There will be 1 quiz will be for this entire unit 5/1
- There are terms for this unit are broken up by the lesson they will appear in.
 - o Tentative schedule for this unit it as follows (subject to change)
 - Lesson 10.1 4/10- 4/12
 - Mandela Web Quest 4/11- 4/12 in class- quiz grade- due 4/17
 - Lesson 10.2 4/15- 4/18
 - Human Rights Project 4 class periods 4/22- 4/25
 - Lesson 10.3 4/29- 4/30
 - Vocabulary Quiz and Review Day 5/1
 - Test 5/2
 - recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

Essential Questions-

1. How are global economies affected by child labor?

- be sure to include how the child rights/ anti-child labor groups have made a positive change on the economies of various nations
- how have wages and working conditions changed for children? What effect does this have on the economy of where they live?
- should be able to complete around 4/18

2. In your opinion what are the 3 most important world organizations and explain why?

- describe what each organization does
- explain why this organization is impactful to the world
- should be able to complete around 4/30

3. In what ways was the policy of Apartheid a violation of the human rights of many South African citizens?

- first explain what Apartheid was and a brief description of the history of this practice
- second explain what human rights are
- use/ cite documents used in class like Universal Declaration of Rights to show how Apartheid violated human rights
- should be able to complete first part around 4/12, second part around 4/18

Document Analysis

-This can be done after 10.1

-Make sure you do not write in any of your responses in this section that the document was created to inform students