

Name:

Period:

Due Date:

7th Grade Social Studies

Unit 11 Packet- World Today

Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com, biography.com or history.com

11.1 Genocide and Child Soldiers	----- -----
1. Conflict Minerals	
2. Militia	
3. Child Soldiers	
4. Joseph Kony	
5. Genocide	
6. Hutu	
7. Tutsi	
8. Rwandan Genocide	
9. Bosnian Genocide	
10. Rohingya (refugee and genocide crisis)	
11.2 Global Epidemics	-----
11. HIV	
12. Epidemic	
13. Pandemic	
14. AIDS	

15. Zika Virus	
16. Ebola	
11.3 Environmental Disasters	-----
17. Tsunami	
18. Fukushima Nuclear Accident	
19. Bhopal Disaster	
20. Chernobyl Nuclear Explosion	
11.4 Global Terrorism	-----
21. Terrorism	
22. ISIS	
23. Al Queda	
24. Osama bin Ladan	
11.5 Current Global Hot Spots	-----
25. Syrian Civil War	
26. Refugee	
27. Iran Nuclear Agreement	
28. Crimean Peninsula- Russian annexation	

29. Straight of Hormuz (geographic importance)	
30. Kim Jong Un	

Part 2: Essential Questions: Part 2: Essential Questions: (40% of grade; 20 points each, **EVERYONE MUST ANSWER #1**, choose either #2 or #3, you may answer all for possible 10 points Extra Credit). Be sure to indicate which answer is for potential extra credit.

Answer each question thoroughly

1. Select a current “Global Hot Spot” issue, describe the background of the issue and explain what role the United States should play in trying to resolve the issue. Be sure to explain why you support whatever course of action proposed.

2. How can cultural divisions lead to genocide and the recruitment of child soldiers?

3. What are the effects of the AIDS, Ebola and Zika viruses?

Part 3: Document Analysis (20%): Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon. For Point of View- what can you infer about the author's point of view?



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

- 1. HISTORICAL CONTEXT**-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)
- 2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.
- 3. POINT OF VIEW**-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.
- 4. PURPOSE**-Why did the author create the source?