

Unit 11 Packet Pacing Guide

Vocabulary

- There will be 2 quizzes will be for this unit
 - o 11. 1 and 11.2 terms Tuesday May 9
 - o 11.3, 11.4 and 11.5 terms Thursday 5/18
- There are terms for this unit are broken up by the lesson they will appear in.
 - o Tentative schedule for this unit it as follows (subject to change)
 - Lesson 11.1 Friday 4/28 through Thursday 5/4
 - Lesson 11.2 Friday 5/5
 - Lesson 11.3 Monday 5/8 through Tuesday 5/9
 - Lesson 11.4 Wednesday 5/10 through Thursday 5/11
 - Lesson 11.5 Monday 5/15- Wednesday 5/17
 - Review Day Thursday 5/18
 - Test Friday 5/19
 - recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

Essential Questions-

1. Select a current “Global Hot Spot” issue, describe the background of the issue and explain what role the United States should play in trying to resolve the issue. Be sure to explain why you support whatever course of action proposed.

-be sure to complete all parts of the questions and how the US should respond and why

-should be able to complete around 5/17

2. How can cultural divisions lead to genocide and the recruitment of child soldiers?

-explain what genocide is

-explain how different cultures within nations can lead to genocide, use examples like Rwanda or Bosnia

-explain how child soldiers are recruited and used

-connect this to human rights (UN Convention on Rights of Child, Universal Declaration of Human Rights)

-should be able to complete around 5/5

3. What are the effects of the AIDS, Ebola and Zika viruses?

- describe the causes and symptoms of each disease
- describe the treatment of each disease
- explain how the world attempts to fight these diseases
- should be able to complete around 5/8

Document Analysis

- This can be done after 11.3
- Make sure you do not write in any of your responses in this section that the document was created to inform students