

Name:

Period:

Due Date:

7<sup>th</sup> Grade Social Studies

Unit 1 Packet- Age of Exploration

Part 1: Vocabulary (40% of grade): identify or explain the significance of each term/ person/ place listed using the internet, suggested sites, dictionary.com, history.com, biography.com

1.2 Causes of Exploration	-----
Prince Henry the Navigator	
Silk Road	
Small Pox	
Vasco de Gama	
Ferdinand Magellan	
Bartolomeu Dias	
Astrolabe	
Caravels	
Marco Polo	
Gil Eanes	
Straight of Magellan	
Cape Verde Islands	
1.3 Colubus/ Columbian Exchange	----- -----

Christopher Columbus	
Columbian Exchange	
Colony	
King Ferdinand of Spain	
Queen Isabella of Spain	
1.4 Explorers	
Giovanni da Verazzano	
Hernan Cortes	
Francisco Pizarro	
Conquistador	

Part 2: Essential Questions (40 % of grade, 20% each question): Answer two (2) of the three (3) questions thoroughly. You may answer all for possible extra credit (maximum 10 points- be sure to label which answer is for extra credit).

**1. Explain the significance** of the phrase “God, Glory, and Gold” to the exploration and settlement of the Americas by the Spanish, Portuguese, English, and French in the southeast area of North America?

**2. Identify** three new technological advances during the Age of Exploration and **evaluate** the impact it had on the New World and Africa.

**3. Identify** three explorers and describe their expeditions from the Age of Exploration. **Assess** the importance of each expedition and the impact it had on future expeditions.

Part 3: Document Analysis (20% of grade, 5% each task): Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon.



## early Central American Free Trade Agreement

Source: The Progressive POPULIST Vol. 10, No. 12 July 1, 2004  
Editorial modification by @Com

H.I.P.P.: DBQ and Document Analysis

**1. HISTORICAL CONTEXT**-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

**2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.

**3. POINT OF VIEW**-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

**4. PURPOSE**-Why did the author create the source?