Name: Period: Due Date:

7th Grade Social Studies Unit 2 Packet- Age of Exploration

Part 1: Vocabulary (40% of grade): identify or explain the significance of each term/ person/ place listed using the internet, suggested sites, dictionary.com, history.com, biography.com

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| --- | --- |
| 2.1 Causes of Exploration | -------------------------------------------------------------------------------------------------- |
| Marco Polo |  |
| Silk Road |  |
| Astrolabe |  |
| Caravels |  |
| 2.2 Early Explorers | -------------------------------------------------------------------------------------------------- |
| Prince Henry the Navigator |  |
| Vasco de Gama |  |
| Bartolomeu Dias |  |
| 2.3 Christopher Columbus | -------------------------------------------------------------------------------------------------- |
| Christopher Columbus |  |
| King Ferdinand of Spain |  |
| Queen Isabella of Spain |  |
| 2.4 Explorers | ------------------------------------------------------------------------------------------------- |
| Giovanni da Verazzano |  |
| Henry Hudson |  |
| John Cabot |  |
| Jacques Cartier |  |
| Ferdinand Magellan |  |
| Amerigo Vespucci |  |
| Francis Drake |  |
| Pedro Cabral |  |
| Vasco Nunez de Balboa |  |

Part 2: Essential Questions (40 % of grade, 20% each question): Answer all questions thoroughly in essay format.

**1. Explain the significance** of the phrase “God, Glory, and Gold” to the exploration and settlement of the Americas by the Spanish, Portuguese, English, and French in the southeast area of North America?

**2. Identify** three explorers and describe their expeditions from the Age of Exploration. **Assess** the importance of each expedition **and** the impact it had on future expeditions.

Part 3: Document Analysis (20% of grade, 5% each task): Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon.



**H.I.P.P.: DBQ and Document Analysis**

**1. HISTORICAL CONTEXT-**Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (**What else is going on in the world that you need to know to help you understand the document?** This is the background info, like the scrolling text at the beginning of Star Wars)

**2. INTENDED AUDIENCE**-Identify a person or group the author expects to inform or influence.- Who does the author want to read this?

**3. POINT OF VIEW-**What do think the **author’s point of view is on the topic** shown in the document? Is there any **evidence of bias**? If so provide specific details. \*This is not an ELA point of view- NO first person or third person.

**4. PURPOSE-**Why did the author create the source? What is the author’s message?