Name: Period: Due Date:

7th Grade Social Studies   Unit 2 Packet- Age of Exploration

Part 1: Vocabulary (40% of grade): identify or explain the significance of each term/ person/ place listed using the internet, suggested sites, dictionary.com, history.com, biography.com

2.1 Causes of Exploration	---
Marco Polo	
Silk Road	
Astrolabe	
Caravels	
2.2 Early Explorers	---
Prince Henry the Navigator	
Vasco de Gama	
Bartolomeu Dias	
2.3 Christopher Columbus	---
Christopher Columbus	
King Ferdinand of Spain	
Queen Isabella of Spain	
2.4 Explorers	---
Giovanni da Verazzano	

Henry Hudson	
John Cabot	
Jacques Cartier	
Ferdinand Magellan	
Amerigo Vespucci	
Francis Drake	
Pedro Cabral	
Vasco Nunez de Balboa	

Part 2: Essential Questions (40 % of grade, 20% each question): Answer all questions thoroughly in essay format.

1. **Explain the significance** of the phrase "God, Glory, and Gold" to the exploration and settlement of the Americas by the Spanish, Portuguese, English, and French in the southeast area of North America?

2. **Identify** three explorers and describe their expeditions from the Age of Exploration. **Assess** the importance of each expedition **and** the impact it had on future expeditions.

Part 3: Document Analysis (20% of grade, 5% each task): Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon.

early Central American Free Trade Agreement

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H.I.P.P.: DBQ and Document Analysis

1. HISTORICAL CONTEXT-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (**What else is going on in the world that you need to know to help you understand the document?** This is the background info, like the scrolling text at the beginning of Star Wars)

2. INTENDED AUDIENCE-Identify a person or group the author expects to inform or influence.- Who does the author want to read this?

3. POINT OF VIEW-What do think the **author's point of view is on the topic** shown in the document? Is there any **evidence of bias**? If so provide specific details. *This is not an ELA point of view- NO first person or third person.

4. PURPOSE-Why did the author create the source? What is the author's message?