

Unit 3 Packet Suggested Pacing Guide

Vocabulary

- Complete vocabulary terms BEFORE the lesson begins.
 - Tentative schedule for the unit is below:
 - 3.1 8/19- 8/20
 - 3.2 8/21- 8/22
 - 3.3 8/23- 8/28
 - 3.4 8/29- 8/30
 - Review Day 9/3
 - Test 9/4
 - 3.5 9/5- 9/6 *This section will not be on the Unit 3 Test
 - Vocabulary quiz terms 3.1, 3.2, 3.3 and 3.4 on August 30
 - Vocabulary quiz terms 3.5 will not be quizzed
- *Vocabulary term "Pilgrims"- I want info on the group of settlers**

Essential Questions

- Complete 2 out of 3 questions, suggested pacing:
 - Complete question #1 around 8/22- this question is asking for an explanation how colonization increased the power of European monarchies while decreasing the power of indigenous cultures. Explain how the Europeans caused a decrease in power of natives (forced labor, encomienda system, forcing Christianity on natives). Also how did the wealth obtained by the monarchs from their colonies make them stronger at home?
 - Complete question #2 around 8/28- this question is asking for the reasons for the transatlantic slave trade and its effects. Be sure include how the European colonies in the Americas needed workers for plantations after many of the Native Americans died from diseases.
 - Complete question #3 around 8/30- this question is asking you to explain how mercantilism works. Include information about triangular trade, a raw material is sent from a colony to Europe, it is made into a finished product in Europe and then traded in Africa for slaves or other raw materials which are sent to the colonies and traded for raw materials again, repeat, repeat, repeat. Include how this type of trade benefits the colony and the mother country.

Document Analysis Complete around 8/28

- This document is about the slave trade in the colonial era in Spanish and Portuguese colonies.
- Historical Context- what else is happening in the world? What do you already know about the slave trade and life in the colonies?
- Intended Audience- who is Mercado writing to?
- Point of View- what does Mercado think about the subject of slavery?
- Purpose- why do you think Mercado took the time to write this? (it was not to inform students of what life was like back then)

Miscellaneous

- It should take about 4 -5 minutes to complete a vocabulary term
- Essential questions should be about 5-8 sentences in length
- **If you are spending more than 90 minutes per week on this and falling behind please see me for assistance.**
- **DO NOT PROCRASTINATE**