

## Unit 3 Packet Suggested Pacing Guide

### Vocabulary

- Complete vocabulary terms BEFORE the lesson begins.
- Tentative schedule for the unit is below:
  - 3.1 August 17- 18
  - 3.2 August 21
  - 3.3 August 22- 23
  - 3.4 August 24- 29
  - 3.5 August 30- 31
  - Review Day Thursday August 31
  - Test Friday September 1
- Vocabulary quiz terms 3.1, 3.2, 3.3 on August 24
- Vocabulary quiz terms 3.4, 3.5 August 31

### Essential Questions

- Complete 2 out of 3 questions, suggested pacing:
- **Compare/contrast** enlightenment philosophers that believed in absolute monarchy and a democracy. **Evaluate** both Enlightenment philosophers, Locke and Hobbes within your comparison. Utilize/ cite their works to justify their reasoning.
  - You may use a Venn Diagram for the compare/ contrast. Evaluate- means to give your informed opinion on the ideas of each, use some of their ideas to support your opinion.
  - Can be done around 8/ 26
- Based on your knowledge, what enlightenment philosophers would you use to **build** a government? Include in your **explanation** the specific philosopher with their works and their beliefs about government.
  - If you had to form a government from scratch, which ideas from different philosophers would you use to create the best government possible. Be sure to name the philosopher and what ideas you would use.
  - Can be done around 8/27
- **Compare and contrast** two enlightenment philosophers from the period of 1550-1800. **Identify** which philosopher illustrated the best ideas for government and provide reasons why. (You may NOT use BOTH Locke and Hobbes, you may use ONE of them- not both)
  - Venn Diagram can be used to compare and contrast
  - Must write out which you think is best and provide reason why- **Be sure to complete all parts of question**
  - Can be completed around 8/30

### Document Analysis

- This will be a challenge, the documents of this era are difficult to work with and a dictionary and annotating the document while not required are suggested. The document will be gone over in class around the 29<sup>th</sup>.

#### Miscellaneous

- I encourage you to use the terms and people in your answers, this will help you improve in your writing of historical essays.
- Last year this was the most difficult unit of the year- understanding the philosophies and writing of the Enlightenment are challenging- work hard but if you become frustrated or are struggling- ASK for help before it's too late
- I suggest getting ahead on the vocabulary if you can. The pacing guide is to balance the work, it will be easier to understand the lessons if there is a foundation of the vocabulary and people first. This also allows you to use the last week of the unit to do the essential questions instead of the vocabulary.
- The vocabulary and people can be tough- make a quizlet or flashcards to help you study these, not knowing these terms and people will make the essential questions very difficult
- It should take about 4 -5 minutes to complete a vocabulary term
- Essential questions should be about 5-8 sentences in length
- If you are spending more than 90 minutes per week on this and falling behind please see me for assistance.
- DO NOT PROCRASTINATE