

Name:

Period:

Due Date:

7th Grade Social Studies

Unit 4 Age of Revolutions

Part 1: Vocabulary (40% of grade): identify or explain the significance of each term/ person/ place listed using the internet, suggested sites, dictionary.com, history.com, biography.com

American Revolution	-----
Terms/ Events	-----
1. Revolution	
2. Democracy	
3. American Revolution	
4. Seven Years War	
5. Declaration of Independence	
6. Sons of Liberty	
7. <i>Common Sense</i>	
8. Battle of Saratoga	
9. Valley Forge	
10. Battle of Yorktown	
11. Treaty of Paris 1783	
People	-----

12. King George III	
13. Benjamin Franklin	
14. Thomas Jefferson	
15. George Washington	
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French Revolution	-----
Terms/ Events	-----
1. French Revolution	
2. Declaration of Rights of Man and the Citizen	
3. First Estate	
4. Second Estate	
5. Third Estate	
6. Tennis Court Oath	
7. Reign of Terror	
8. Guillotine	
9. Bastille	
People	-----

10. King Louis XVI	
11. Marie Antoinette	
12. Maximillian Robespierre	
13. Napoleaon Bonaparte	

Part 2: Essential Questions (40 % of grade, 20% each question): Answer two (2) of the three (3) quesitons thouroughly. You may answer all for possible extra credit (maximum 10 points extra credit).

1. What political and social theories from the Enlightenment influenced the American and French Revolutions?

2. How were French revolutionaries influenced by the democratic ideals of the American Revolution?

3. Should all citizens have equal rights regardless of economic or educational background?

Part 3: Document Analysis: Using the attached HIPPO document analysis, interpret the document below.

Excerpts from Thomas Paine's Common Sense

"The cause of America is in a great measure the cause of all mankind. . . ."

"Volumes have been written on the subject of the struggle between England and America. Men of all ranks have embarked in the controversy, from different motives, and with various designs; but all have been ineffectual, and the period of debate is closed. Arms, as the last resource, decide the contest; the appeal was the choice of the king, and the continent hath accepted the challenge."

"The sun never shined on a cause of greater worth. 'Tis not the affair of a city, a country, a province, or a kingdom, but of a continent—of at least one eighth part of the habitable globe. 'Tis not the concern of a day, a year, or an age; posterity are virtually involved in the contest, and will be more or less affected, even to the end of time, by the proceedings now. . . ."

"But Britain is the parent country, say some. Then the more shame upon her conduct. Even brutes do not devour their young, nor savages make war upon their families . . ."

"I challenge the warmest advocate for reconciliation, to shew, a single advantage that this continent can reap, by being connected with Great Britain. I repeat the challenge, not a single advantage is derived. . . ."

"Every thing that is right or natural pleads for separation. The blood of the slain, the weeping voice of nature cries, 'TIS TIME TO PART. . . ."

"As to government matters, it is not in the power of Britain to do this continent justice: The business of it will soon be too weighty, and intricate, to be managed with any tolerable degree of convenience, by a power, so distant from us, and so very ignorant of us; for if they cannot conquer us, they cannot govern us. . . ."

"I am not induced by motives of pride, party, or resentment to espouse the doctrine of separation and independence; I am clearly, positively, and conscientiously persuaded that it is the true interest of this continent to be so . . ."

"O ye that love mankind! Ye that dare oppose, not only the tyranny, but the tyrant, stand forth!"

H.I.P.P.: DBQ and Document Analysis

1. HISTORICAL CONTEXT-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

2. INTENDED AUDIENCE-Identify a person or group the author expects to inform or influence.

3. POINT OF VIEW-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

4. PURPOSE-Why did the author create the source?