

Name:

Period:

Due Date:

7th Grade Social Studies

Unit 6 –WWI and Russian Revolution

Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com or history.com

6.1 Causes of WWI	-----
1. Militarism	
2. Neutrality	
3. Archduke Franz Ferdinand	
4. Gavrilo Princip	
5. Triple Alliance	
6. Triple Entente	
7. Alliance	
8. Propaganda	
9. Dictator	
6.2 Fighting WWI and Changes in Weaponry	----- -----
10. "No man's land"	
11. U-Boat	
12. Zeppelin	

13. Mustard Gas	
14. Trench Warfare	
15. Zimmerman Note	
6.3 Russian Revolution	-----
16. Vladimir Lenin	
17. Bolshevik	
18. Czar Nicholas II	
6.4 Treaty of Versailles	-----
19. Armistice	
20. Woodrow Wilson	
21. Treaty of Versailles (1919)	
22. League of Nations	
23. Woodrow Wilson's Fourteen Points	

Part 2: Essential Questions: (40% of grade; 20 points each, all 3 possible 10 points Extra Credit) On a separate sheet of paper, answer each question thoroughly

1. What impact did technology have on World War I? Be sure to include specific names of the technologies **and** their effect on the war.

2. What were the long term and short term causes of WWI? Be sure to explain what each cause was- do not just list them.

3. What were the terms of the Treaty of Versailles? In your opinion were they fair, explain why you like them or what you would change?

Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the cartoon below.



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

1. HISTORICAL CONTEXT-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

2. INTENDED AUDIENCE-Identify a person or group the author expects to inform or influence.

3. POINT OF VIEW-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

4. PURPOSE-Why did the author create the source?