Unit 7 Packet Pacing Guide

Vocabulary

- Quiz will be 3 quizzes for this unit.
    o First quiz will be on Friday 1/5 for terms from lessons 7.2
    o Second quiz will be on Tuesday 1/16 on terms from lesson 7.3
    o Third quiz will be on Monday 1/22 on terms from lesson 7.4
- There are terms for this unit are broken up by the lesson they will appear in.
    o Tentative schedule for this unit it as follows (subject to change)- Last year this changed quite a bit due to inclement weather days
        ▪ Lesson 7.1 1/3
        ▪ Lesson 7.2 1/4 through 1/5
        ▪ Lesson 7.3 1/8 through 1/17
        ▪ Lesson 7.4 1/18 through 1/23
        ▪ Review day 1/24
        ▪ recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

Essential Questions-

1. "How did the Treaty of Versailles facilitate Hitler's rise to power?"

    I am looking for a connection to the Treaty of Versailles (Unit 6) as a contributing cause to the conditions in Germany that led to Hitler's rise to power. Give some specific terms of the treaty that Hitler used to help him gain support and how he eventually broke many parts of the treaty.

    You should be able to complete this after 7.2

2. "Why did the US decide to drop the atomic bombs on Hiroshima and Nagasaki? Include whether or not in your opinion dropping the bombs was the right thing to do. Be sure to justify your opinion."

    I am looking for the reasons why the US dropped the atomic bombs, also do you think this was the right thing to do and explain why.

    You should be able to complete this after 7.4

3. "Why is propaganda successful in shaping public opinion?"

    I am looking for an explanation of what propaganda is and how it was used in WWII. Give specific examples of WWII propaganda and explain how it was used and what the intended effect was.

    You should be able to complete this after 7.3

Document Analysis

    -This can be done after 7.3

    -Make sure you do not write in any of your responses in this section that the document was created to inform students

    -The cartoonist's work should look familiar, it was created by Theodor Geisel (Dr. Seuss)