

Name:

Period:

Due Date:

7th Grade Social Studies

Unit 7 Packet- World War II

Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com, encyclopedia.com, biography.com or history.com

7.1 World Between Wars	- NO new terms for this section
7.2 Rise of Totalitarian Dictators	----- -----
1. Hideki Tojo	
2. Fascism	
3. Nazi Party	
4. Adolf Hitler	
5. Benito Mussolini	
6. Joseph Stalin	
7. Totalitarianism	
8. <u>Mein Kampf</u>	
7.3 World War II 1931-1942	----- -----
9. Appeasement	
10. Axis Powers	
11. Pearl Harbor	
12. Allies (WWII)	

13. Winston Churchill	
14. Blitzkrieg	
15. Holocaust/ Final Solution	
16. Battle of Stalingrad	
17. Auschwitz	
7.4 World War II 1942-1945	----- -----
18. Douglas MacArthur	
19. Island Hopping	
20. Manhattan Project	
21. Hiroshima and Nagasaki	
22. D-Day/ Operation Overlord	
23. Dwight D Eisenhower	
24. Yalta Conference	
25. Potsdam Conference	

26. Battle of the Bulge	
27. United Nations	
28. Battle of Iwo Jima	
29. Rosie the Riveter	
30. Japanese Internment Camps	

Part 2: Essential Questions: (40% of grade; 20 points each, all 3 possible 10 points Extra Credit) Answer each question thoroughly

1. In the face of crisis, why do societies want a strong leader?

2. How did the Treaty of Versailles facilitate Hitler's rise to power?

3. Why is propaganda successful in shaping public opinion?

Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the political cartoon below.



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

1. HISTORICAL CONTEXT-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

2. INTENDED AUDIENCE-Identify a person or group the author expects to inform or influence.

3. POINT OF VIEW-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

4. PURPOSE-Why did the author create the source?