

## Unit 8 Packet Pacing Guide

### Vocabulary

- Quiz will be 2 quizzes for this unit.
  - o First quiz will be on for all terms from lessons 8.1 and 8.2 Wednesday 2/14
  - o Second quiz will be on Wednesday 2/15 on terms from lessons 8.3, 8.4 and 8.8 Thursday 2/22
- There are terms for this unit are broken up by the lesson they will appear in.
  - o Tentative schedule for this unit it as follows (subject to change)
    - Lesson 8.1 Wednesday 2/7 through Saturday 2/10
    - Lesson 8.2 Monday 2/12 through Tuesday 2/13
    - Lesson 8.3 Wednesday 2/14 through Thursday 2/15
    - Lesson 8.4 Friday 2/16 through Tuesday 2/20
    - Lesson 8.5 Wednesday 2/21
    - Review Day Thursday 2/22
    - Test Friday 2/23
  - recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

### Essential Questions-

1. Identify and describe FOUR events or actions from 1945 to 1962 that increased Cold War tensions between the USA and USSR.
  - \*Be sure to identify (name) and describe 4 events in the time frame
  - should be able to complete around 2/8
2. How successful was the America's Cold War policy of containment at stopping the spread of Communism? Include information on spread of communism in Europe, Asia and Latin America.
  - \*Describe **and** explain how successful the US policy of containment was in Europe, Asia and Latin America. It will be different for each part of the world, make sure to include all 3 areas
  - should be able to complete around 2/15
3. How did social, economic, military, and political conflicts of the Cold War develop in Korea and Vietnam?
  - \* Why did the US get involved in Korea and Vietnam? How was the US drawn into these conflicts by interests in society, economic (\$), military (alliances), and political (domino theory)?
  - should be able to complete around 2/14

### Document Analysis

- This can be done after 8.3
- Make sure you do not write in any of your responses in this section that the document was created to inform students