

Unit 9 Packet Pacing Guide

Vocabulary

- There will be 1 quiz will be for this unit on all terms Tuesday 2/28.
- There are terms for this unit are broken up by the lesson they will appear in.
 - o Tentative schedule for this unit it as follows (subject to change)
 - Lesson 9.1 Monday 2/20 through Thursday 2/23
 - Lesson 9.2 Friday 2/24 through Wednesday 3/1
 - Review Day Wednesday 3/1
 - Test Thursday 3/2
 - recommended pacing is to have the vocabulary for each section done before the lesson begins according to above schedule

Essential Questions-

1. What are the similarities and differences between the independence movements of Israel and India?

*This may be done as a NEAT Venn diagram, be sure to include how they share a common colonial ruler history and some of the history of why those nations were formed

-should be able to complete around 2/28

2. In what ways did religious differences create new nations?

*Be sure to explain what some of the religious differences are between Hindus and Muslims and how those differences led to the partition of India into India and Pakistan

-should be able to complete around 2/23

3. How did the emergence of new nations create or interrupt peace and prosperity for the people living in these areas(i.e. India and Israel)?

* Explain how the creation of Israel and India affected people living in those nations, include how Palestinians were affected by the creation of Israel. Also include how the partition of India forced people to relocate to either India or Pakistan depending on their religion. How do these changes affect peace and prosperity? Can there be prosperity without peace?

-should be able to complete around 3/1

Document Analysis

-This can be done after 9.1

-Make sure you do not write in any of your responses in this section that the document was created to inform students