

Name:

Period:

Due Date:

7th Grade Social Studies

Units 8 Interwar Period and Unit 9 World War II

Part 1: Vocabulary: (40% of grade) identify or explain the significance of each term/ person/ place listed using the internet, use dictionary.com, encyclopedia.com, biography.com or history.com

8.1 World Between Wars	-----
Inflation	
Hyperinflation	
Reparations	
Great Depression	
Unemployment	
8.2 Rise of Totalitarian Dictators	----- -----
Hideki Tojo	
Fascism	
Nazi Party	
Anti-semitism	
Atrocity	
Adolf Hitler	
Benito Mussolini	
Joseph Stalin	
Totalitarianism	

<u>Mein Kampf</u>	
9.1 World War II 1931-1942	----- -----
Appeasement	
Axis Powers	
Pearl Harbor	
Allies (WWII)	
Winston Churchill	
Blitzkrieg	
Holocaust	
Rosie the Riveter	
Auschwitz	
9.2 World War II 1942-1945	----- -----
Douglas MacArthur	
Island Hopping	
Manhattan Project	
Hiroshima and Nagasaki	
D-Day/ Operation Overlord	
Dwight D Eisenhower	

Yalta Conference	
Potsdam Conference	
Battle of the Bulge	
United Nations	
Battle of Iwo Jima	
Battle of Stalingrad	
Japanese Internment Camps	

Part 2: Essential Questions: (40% of grade; 20 points each, all 3 possible 10 points Extra Credit) Answer each question thoroughly

1. How did the Treaty of Versailles lead to the rise of Adolf Hitler to power in Germany?

2. Why did the US decide to drop the atomic bombs on Hiroshima and Nagasaki? Include whether or not in your opinion dropping the bombs was the right thing to do. Be sure to justify your opinion.

3. Why is propaganda successful in shaping public opinion? Be sure to explain what propaganda is and some of the techniques used during WWII. Cite at least 2 examples and the message and techniques used in each example.

Part 3: Document Analysis: Using the attached HIPP Document Analysis sheet interpret the meaning of the political cartoon below.



H.I.P.P.: DBQ and Document Analysis (20% of grade- 5 points each)

1. HISTORICAL CONTEXT-Connect the document to specific historical events using outside examples. Connect the document across time to earlier and/or later eras or across space to events happening in different places. (What else is going on in the world that you need to know to help you understand the document? This is the background info, like the scrolling text at the beginning of Star Wars)

2. INTENDED AUDIENCE-Identify a person or group the author expects to inform or influence.

3. POINT OF VIEW-What do think the author's point of view is on the topic shown in the document? Is there any evidence of bias? If so provide specific details.

4. PURPOSE-Why did the author create the source?